

J.C. Charyk Hanna School Modernization Building Committee - Rollup of Community and Staff Input

I. Podded Learning Spaces

A. Division I; Grades K-3

- a. Larger self-contained classrooms: reading areas, clean up sinks for art, storage, and shared washroom between Kindergarten classrooms.
- b. Smaller flexible podded library space surrounded by classrooms
- c. A larger open teacher work space separating the K-3 pod from the 4-6 pod.
- d. No dividers and removable shelving units on rollers.
- e. Flexible walls between same grade classrooms if essentially sound proof.
- f. Common locker space
- g. Access to outdoors with proper sized boot rooms with bench down the middle of the boot room.
- h. Sensory room accessible for both K-3 and 4-6 pods.
- i. Glass window door combination units with blinds on windows
- j. Covered storage units with whiteboards and bulletin board sliders
- k. Lots of power outlets and computer access nodes/USB, wireless hubs, etc.
- l. Teacher privacy closets

B. Division II; Grades 4-6

- a. Smaller classrooms with sinks in classrooms;
- b. Larger Podded learning commons/library/collaborative work space surrounded by classrooms with kitchenette, washroom access, lots of plugins and computer access nodes along walls and around pillars;
- c. Adequate lockers and boot room with access to outdoors.
- d. Moveable bookshelves in commons area and lots of flexible lounge type sitting areas with central area for flexible table/chair arrangements.
- e. Cooled water fountains (modernized for drinking and for bottle fills)
- f. Outside access from podded area to green learning space.
- g. Modernized classrooms with full technology integration.
- h. Whiteboard and bulletin board glider coverings over outside windows.

- i. Some storage spaces in classrooms with glider whiteboard/bulletin board access.
- j. Moveable walls between classrooms and podded learning area.
- k. Larger classroom door/window combination units with blinds.

C. Division II; Grades 7-8

- a. Smaller well-tailored classrooms;
- b. Larger commons space with library, relaxing lounging area, flexible collaborative space, kitchenette and washroom access.
- c. Some open locker spaces for temporary storage of student belongings.
- d. Proximity to science and CTS facilities.
- e. Moveable walls between classrooms and learning commons spaces
- f. Window coverings that double as whiteboards and bulletin boards as well as on shelving units in front of classroom with privacy closet for teachers.
- g. Homey comfortable seating in the lounge/gathering areas.
- h. Access to outdoor learning space.
- i. Open teacher workspace off of the podded area.
- j. Moveable shelving units.
- k. Storage space in teacher work area.
- l. Modernized water fountains cooled.
- m. Junior High washrooms in proximity to pod with wash up area out of washroom in female male washroom access area off hallway or pod.
- n. Sufficient locker space in proximity to pod.

D. Division IV; Grades 10-12

- a. Smaller tailored classrooms with flexible walls between classrooms and between classrooms and learning commons with lots of glass between classrooms and learning commons;
- b. Larger learning commons collaborative/lounge/individualized learning space surrounded by classrooms;
- c. Kitchenette eating facility in podded area.
- d. Podded themed subject-based learning areas (as noted on themed class panels) humanities; mathematics/ science; CTS rooms—Green energies; VC suits; cosmetics; green screen digital media center; electrical engineering robotics studies; agricultural studies with lots of natural lighting; science lab as specified; industrial kitchen foods

services area; sewing and fashion design; cosmetics; enhanced automotive area.

- e. Very lounge styled furniture pieces for relaxation and visiting and self study.

II. The PIT (Alternative Programming Space/Classroom)

- a. Large self-contained instructional/lounging/collaborative work space with kitchenette facility and washroom access.
- b. One-on-one cubicle design for individualized study with computer and power access to each cubicle;
- c. Lounge furniture and central area with table and chairs for collaboration.
- d. Smart board/bulletin board direct instructional space.
- e. Shelving access for students.
- f. Modernized technologies.

III. Administrative Area:

- a. Main administrative area located near main entrance which would also be close to K-6 Podded area.
- b. Office staff work space and staff room kitchenette area
- c. Infirmary located in administrative area.
- d. Student time out/work areas contained.
- e. Small board room in office area.

IV. Other considerations:

- a. Multi-purpose auditorium in existing library: Stage flat on floor with curtains for side entry and back entry with collapsible comfortable bleacher style seating.
- b. One Computer lab with open access.
- c. High Tech sports performance fitness center located in proximity of jr/sr high gymnasium.
- d. Age Appropriate safety design.
- e. Limit spending on duplication of services such as a track when one already exists in the town unless it is a low cost item.
- f. Lots of natural lighting through large sky lights and windows;
- g. Glass paneling for administrative office area to create openness and central hub feeling with easy supervision lines.

- h. High Efficiency PA system.
- i. Electronic signage outside.
- j. High tech video surveillance system.
- k. Sufficient custodial space throughout facility.
- l. New gymnasium floor for south gym: Review modernized floor coverings.
- m. Security Gate to section off the school for community to fine-arts facility fitness center.
- n. Hawks outlet store in industrial eating area that has the ambience of a commercial coffee shop facility.
- o. Sufficient locker space in PE area.