

Program	Program Components	Facility Considerations	Picture Links	Priorities
Academic Programs	K-3	Washrooms in close proximity to classroom	example 1 example 2 example 3 example 4	1
		Lockers/Storage in Classroom (K/1) or commons area (2/3)	example 1 example 2	1
		Center/Reading Areas	example 1	1
		Large Kindergarten Classrooms	example 1	1
		Learning Commons/Gatherings Area around classrooms	example 1 example 2 example 3 example 4 example 5	1
		Art Clean up Area/sink in classrooms	example 1	1
		Flexible Walls between classrooms of same grade level	example 1 example 2 example 3 example 4	1
		Lots of bulletin boards inside and outside of classrooms.	example 1 example 2	1

		Improved desks and furniture for all.		
		Teacher workspace and washroom in the POD		2
		Whiteboards/tack boards as window blinds and on movable walls and storage units	example 1	2
		Space to continue Hot lunch program		3
		Lots of storage		1
		Library space in the common area		1
	4-6	Learning Commons/Gathering area around classrooms with outdoor access to a learning pad and eating spaces with refrigerator and microwaves	example 1 example 2 example 3 example 4	1
		Locker banks in close proximity to classrooms	example 1 example 2 example 3 example 4 example 5	2
		Washrooms in close proximity to classrooms and separate from Jr./Sr. high	example 1 example 2 example 3 example 4	1
		Flexible walls between	example 1	1

		classrooms of same grade.		
		Whiteboards/tack boards as window blinds and on movable walls and storage units	example 1	2
		Access to outdoor learning spaces		2
		Sinks in the classroom	example 1	1
		Sliding glass walls between classrooms and learning centres		3
		Lots of plug-ins and computer access around pillars and periphery walls	example 1 example 2	1
	4-9	Lots of storage in classrooms with closed cupboards rather than open shelves (whiteboard cover over shelves)		
	4-9	CTS Lab with enhanced automotive/mechanical		
	7-9	Learning Commons/Gathering area around classrooms with eating capacity	example 1 example 2 example 3 example 4 example 5 example 6 example 7 example 8 example 9 example 10	1
		Storage space	example 1 example 2 example 3 example 4	3

		Flexible classroom walls between classrooms and into learning commons	example 1	1
		Computer access dispersed through learning commons.	example 1 example 2 example 3	1
		Whiteboards/tack boards as window blinds	example 1	1
		Sliding glass walls between classrooms and learning commons.	example 1	1 (HPS 3)
	7-9	Refit current electrical capacity within current shop.		
	7-9	Improved desks and furniture for all.		
	7-9	Addition of plasma cutter.		
	7-9	Industrial Food Services/CTS area.		
	7-9	Large classrooms		
	10-12	Science lab with two curved lab stations for whole class demonstrations and lab work with prep room incorporated. Flammable Storage space.	example 1 example 2 example 3 example 4 example 5 example 6 example 7 example 8	1 1
		Podded science/math and Humanities areas with	example 1 example 2 example 3 example 4	1

		teacher workspace in between.	example 5 example 6 example 7 example 8 example 9 example 10	
		Flexible walls between classrooms and learning commons	example 1 example 2 example 3 example 4 example 5 example 6	1
		Learning commons with food and lounge capacity.	example 1 example 2 example 3 example 4 example 5 example 6 example 7	1
		Themed areas for humanities; math/science; fine arts.	example 1	3
	K-12	Fine arts facility that can double as stage as well as drama, music, art, green-screen media capacity	example 1 example 2 example 3 example 4 example 5 example 6 example 7 example 8 example 9 example 10 example 11 example 12 example 13 example 14 example 15	1
	K-12	Outdoor BBQ / cooking space.		
	7-12	CTS Lab as currently modernized but could use enhanced auto-motive mechanics.	example 1 example 2 example 3 example 4 example 5 example 6 example 7 example 8	1 (HPS 2)

	7-12	Industrial food services/CTS area	example 1 example 2 example 3 example 4 example 5 example 6	1
	7-12	Modernized Digital/multimedia CTS Lab with green-screen capacity.		1
	7-12	Cosmetology lab; sewing and home economics.	example 1 example 2 example 3 example 4 example 5 example 6 example 7 example 8 example 9 example 10	1
		Green-housing capacity on roof or otherwise (for horticulture)	example 1 example 2 example 3 example 4	1 (HPS 2)
		Two properly sized and acoustically controlled VC suits with appropriate lighting and technologies; theatre style seating.	example 1 example 2 example 3 example 4	1
		Walking/running track around small gym and High performance fitness facility with gym proximity and change rooms (expanded, and expanded weight room)	example 1 example 2 example 3 example 4 example 5 example 6 example 7 example 8	1 (HPS 2)

		Two receiving VC (video conference) suites		
		Dual Credit Facility / Video Conference – HCA / Power Engineering / Agriculture, Etc.		
Special considerations	K-8 (north gym)	Common Gymnasium/Daily Physical Activity Space	example 1	1
		Breakout work spaces for staff and students in every common area.	example 1 example 2 example 3 example 4 example 5 example 6 example 7	2
		Adequate locker rooms in PE areas.		
		Common Washroom Facilities for 4-6; 7-9; 10-12	example 1 example 2 example 3 example 4	1
		Digital message boards		
		Interactive projectors in all spaces.		
		Separate boot rooms/playgrounds/entrances for K-3 and 4-6	example 1	2
		K-6 Sensory Room	example 1 example 2	1
		Gymnastics storage for archery & K-12 PE programming requirements.	example 1 example 2	3
		Hockey Academy Facilities (hockey treadmill)		

		Hawks Outlet Store		
		Large common area centrally located.		
		Computer workstations around pillars and walls in common areas with adequate power.		1
		Cooled water fountains near gymnasiums and classrooms.	example 1	1 (HPS 2)
		Sectioned off areas for public spaces.		1
		PA system upgraded (wireless), building security and fire sprinklers; Building Management System (adequate sound as multi-media in both gyms)	example 1	1
		Custodial spaces and storage spaces dispersed throughout building.		1
		One computer lab.		
		Teacher work spaces between pods or podded areas for collaboration.	example 1 example 2 example 3	1
		Adequate wireless access points.		
		Security gates – ability to close off school for public events.	example 1	
		Updated doors/locks/security pads.		

	7-12	Alternative Programming Room (K & E Studies)	example 1	1
Student Services		Designated area with offices and common space for REACH; FRW; Career Counselling; Contracted Services	example 1 example 2	1
		AED in all areas.		
Building Aesthetics		Natural light through raised ceilings and skylights.	example 1 example 2 example 3 example 4 example 5 example 6 example 7 example 8 example 9 example 10 example 11 example 12 example 13 example 14	1
		Glass walls and panels between learning commons and classrooms	example 1 example 2 example 3 example 4 example 5	2 (HPS 3)
		Window and door panel combinations	example 1 example 2	3 (HPS 2)
		Green spaces/open concept		1 (HPS 2)
		Translucent garage doors in CTS lab	example 1 example 2 example 3 example 4	1 (HPS 2)

		Nice subdued learning colors		3
		Fresh welcoming look	example 1	1
		Accent wall color in each room coordinated with tile and door highlights.		3
		Glass panels with themes for podded areas.	example 1 example 2 example 3 example 4 example 5 example 6 example 7 example 8 example 9 example 10 example 11	3
		Outdoor space surround JCC upgraded area.		
		Rounded glass silhouetted panel at entrance	example 1 example 2	3
		Handicap accessibility		
		Comfortable furniture for staff and students in their common areas and throughout the building.		2
		Power bleachers in north gym	example 1	
		Power backstops in both gyms	example 1	
Administration areas	K-6	Administration in proximity to K-6 learning pods		1
	7-12	Centralized with easy access from entrance.		1
		Stay away from fads when implementing new design		NA
		Large enough staffroom with open, light look (dishwasher,	example 1 example 2 example 3 example 4	1

		stove, oven, fridge).	example 5	
		Infirming area.		
		Student spaces within administration.		1

Legend

Priority One	Required for program delivery (must have)
Priority Two	Impacts program quality but not necessary for delivery of school program (good to have)
Priority Three	Nice to have, but little impact on program quality or student learning outcomes (nice to have)