

## ***PLRD Utilization Plan Scenarios & Recommended Action***

<u><b>School Name</b></u>	<u><b>Scenario</b></u>	<u><b>Recommended Action</b></u>
Altario	1. Right size school with no changes to grade configurations. Remove 1960 portables. Designate one classroom as decentralized admin.	<b>Immediately</b> , investigate current demolition cost, maintenance and operating cost/saving implications as well as program implications.
	2. Right size school with no changes to grade configurations. Remove 1964 addition and 1960 portables. Designate one classroom as decentralized admin.	<b>Immediately</b> , investigate current demolition cost, maintenance and operating cost/saving implications as well as program implications.
	3. Right size school after relocating portion of the grade configuration to adjacent school. Relocate grade 10 – 12 students from Altario to Consort. Remove 1960 portables. Designate one classroom as decentralized admin.	Defer consideration for two years. In the meantime, determine a reasonable teacher allocation in relation to funds available and the ability to deliver most high school courses via video conferencing.
	4. Right size school after relocating portion of the grade configuration to adjacent school. Relocate grade 7 – 12 students from Altario to Consort. Remove 1960 portables. Designate one classroom as decentralized admin	Defer consideration for two years. In the meantime, determine a reasonable teacher allocation in relation to funds available and the ability to deliver most high school courses via video conferencing.
	5. Right size school with no changes to grade configurations. Close school that can be replaced. This is the only school in the Geographic Sector and is the most remote in the Division. There is no opportunity to relocate students to other schools.	<b>Delete, not feasible</b>
	6. Lock off excess space in school. Lock off four classrooms. Lease mezzanine to community group.	<b>Immediately</b> , investigate current maintenance and operating cost/saving implications as well as program implications.

BCCS	1.	Right size school with no changes to grade configurations. No right-sizing options available as school was constructed in 1993.	Delete. Not feasible.
	2.	Right size school after relocating portion of the grade configuration to adjacent school. This is the only school in the Geographic Sector. There is no opportunity to relocate students to other schools.	Delete. Not feasible.
	3.	Right size school with no changes to grade configurations. Close school that can be replaced. This is the only school in the Geographic Sector. There is no opportunity to close this school.	Delete. Not feasible.
	4.	Lock off excess space in school. Lock off portion of Northeast wing and one classroom.	Immediately, investigate current maintenance and operating cost/saving implications as well as program implications

Consort	1.	Right size school with no changes to grade configurations. Remove Community Theatre from inventory. Lease to community group.	Immediately, investigate current maintenance and operating cost/saving implications as well as program implications.
	2.	Right size school after relocating portion of the grade configuration to adjacent school. Relocate grade 7 - 9 from Veteran to Consort.	See Veteran recommendation No. 2.
	3.	Right size school after relocating portion of the grade configuration to adjacent school. Relocate grade 10 - 12 from Altario to Consort.	See Altario recommendation No. 3.
	4.	Right size school after relocating portion of the grade configuration to adjacent school. Relocate grade 7 - 12 from Altario to Consort.	See Altario recommendation No. 4.
	5.	Right size school with no changes to grade configurations. Close school that can be replaced. This is the only school in the Geographic Sector. There is no opportunity to close the school.	Delete. Not feasible.
	6.	Lock off excess space in school. Lock off one	Immediately, investigate current maintenance and

	classroom.	operating cost/saving implications as well as program implications
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Delia	1.	Right size school with no changes to grade configurations. This school, with a utilization of 68.4% offers no opportunities to remove space with its current enrolment and grade configuration.	<b>Delete. Not feasible.</b>
	2.	Right size school after relocating portion of the grade configuration to adjacent school. Relocate Grade 10 – 12 to J.C. Charyk.	<b>Immediately</b> , investigate current maintenance and operating, transportation cost/saving and student travel time as well as program implications for Delia and J.C. Charyk.
	3.	Right size school after relocating portion of the grade configuration to adjacent school. Relocate Grade 7 – 12 to J.C. Charyk.	Defer until the outcome of a decision to move Grade 10- 12 is known.
	4.	Right size school with no changes to grade configurations. Close school that can be replaced.	<b>Delete. Not feasible</b>
	5.	Lock off excess space in school. Lock off two classrooms.	<b>Immediately</b> , investigate current maintenance and operating cost/saving implications as well as program implications

Hanna Primary	1.	Right size school with no changes to grade configurations. Remove original 1928 building.	<b>Investigate</b> current demolition cost, maintenance and operating cost/saving implications in light of current use of this portion of the building
	2.	Right size school after relocating portion of the grade configuration to adjacent school. Relocate grade 3 students from Hanna Primary to J.C. Charyk. Remove Original 1928 building.	<b>Delete, not feasible. Do not split the primary grades if at all possible. Refer to No 1 with respect to 1928 section of this building</b>
	3.	Right size school after relocating portion of the grade configuration to adjacent school. Relocate grade 4-6 students from J. C. Charyk. Retain original 1928 building at Hanna Primary.	<b>Delete, not feasible. Last year the Board decided to move the primary grades out of the 1928 portion of the building.</b>
	4	Right size school with no changes to grade	<b>Delete, not feasible. Cost prohibitive.</b>

	configurations. Close school that can be replaced. Build new K-12 school for all Hanna students.	
5.	Right size school with no changes to grade configurations. Close school that can be replaced. Accommodate all grade K – 12 students in J.C. Charyk.	Investigate current maintenance and operating, transportation cost/saving implications as well as program implications for Hanna Primary and J.C. Charyk..
6.	Lock off excess space in school. Lock off first and third floors in 1928 original building and vacant classroom in 1958 addition.	Delete, not feasible, current 1928 portion of the building is used by a number of groups from the community. Refer to No. 1 and action suggested.

J.C. Charyk Hanna	1.	Right size school with no changes to grade configurations. Retain all grades. Remove 50% of 1967 Original Building.	Consider only if other scenarios are determined not to be feasible.
	2.	Right size school after relocating portion of the grade configuration to adjacent school. Relocate grade 3 students from Hanna Primary to J.C. Charyk. Remove original 1928 building from Hanna Primary.	See Hanna Primary No. 2.
	3.	Right size school after relocating portion of the grade configuration to adjacent school. Relocate grade 10-12 students from Delia to J.C. Charyk.	See Delia recommendation No. 2.
	4.	Right size school After relocating portion of the grade configuration to adjacent school. Relocate grade 7-12 students from Delia to J.C. Charyk.	See Delia recommendation No. 3.
	5.	Right size school after relocating portion of the grade configuration to adjacent school. Relocate grade 4-6 students to Hanna Primary from J.C. Charyk. Retain original 1928 building at Hanna Primary.	See Hanna Primary recommendation No. 3.
	6.	Right size school after relocating portion of the grade configuration to adjacent school. Relocate grade 10 - 12 students From Youngstown to J.C. Charyk.	See Youngstown recommendation No. 2.

	7.	Right size school after relocating portion of the grade configuration to adjacent school. Relocate grade 7 - 12 students From Youngstown to J.C. Charyk.	See Youngstown recommendation No. 3.
	8.	Right size each school with no changes to grade configurations. Close school that can be replaced. Build new K-12 school for all Hanna students.	Delete, not feasible. Cost prohibitive.
	9.	Right size school with no changes to grade configurations. Close school that can be replaced. Accommodate all Hanna students in J.C. Charyk.	See Hanna Primary recommendation No. 5.
	10.	Lock off excess space in school. Lock off five rooms in J. C. Charyk.	Immediately, investigate current maintenance and operating cost/saving implications as well as program implications

Morrin	1.	Right size school with no changes to grade configurations. No opportunity to right size.	Delete, not feasible
	2.	Right size school after relocating portion of the grade configuration to adjacent school. There is no opportunity to change the grade configuration at this school.	Delete, not feasible
	3.	Right size school with no changes to grade configurations. Close school that can be replaced. This is the only school in the Geographic sector. There is no opportunity to replace this school with a new, smaller school.	Delete, not feasible
	4.	Lock off excess space in school. There is currently no space locked off in this school. With thirteen grades (including K), ten classrooms available, virtually no ancillary space and all grade enrolments in the high teens, there is no opportunity to lock off space.	Delete, not feasible

Veteran	1.	Right size school with no changes to grade configurations. No opportunity to right size. All instructional areas are being used.	Delete, not feasible
	2.	Right size school after relocating portion of the grade configuration to adjacent school. Relocate grade 7 - 9 students from Veteran to Consort	Investigate current maintenance and operating, transportation cost/saving and student travel time as well as program implications for Veteran and Consort.
	3.	Right size each school with no changes to grade configurations. Close school that can be replaced. No opportunity to do this. This is the only school in the Geographic Sector.	Delete, not feasible
	4.	Lock off excess space in school. There is no space to lock off in this school unless classrooms have triple grades.	Delete, not feasible

Youngstown	1.	Right size school with no changes to grade configurations. Remove portion of 1972 addition.	Immediately, investigate current demolition cost, maintenance and operating cost/saving implications as well as program implications.
	2.	Right size school after relocating portion of the grade configuration to adjacent school. Relocate grade 10 - 12 students from Youngstown to J.C. Charyk. Remove portion of 1972 addition.	Defer consideration for two years. In the meantime, determine a reasonable teacher allocation in relation to funds available and the ability to deliver most high school courses via video conferencing.
	3.	Right size school after relocating portion of the grade configuration to adjacent school. Relocate grade 7 - 12 students From Youngstown to J.C. Charyk. Remove portion of 1972 addition.	Defer consideration for two years. In the meantime, determine a reasonable teacher allocation in relation to funds available and the ability to deliver most high school courses via video conferencing.
	4.	Right size school with no changes to grade configurations. Close school that can be replaced. This is the only school in the	Delete, not feasible

	Geographic Sector. There is no opportunity to relocate students to other schools.	
5.	Lock off excess space in school. Lock off portion of 1972 addition	<b>Immediately</b> , investigate current maintenance and operating cost/saving implications as well as program implications

**NB: Before any scenario is considered as meriting a “notice of motion” by the Board as the first step toward commencing action on that specific scenario, the administration will initiate the gathering of information affecting that specific scenario. The investigation of each scenario will require input from a number of aspects of our operation.**

**Consequently:**

- **For each scenario that is recommended to be “investigated”:**
  - **the Director of Facilities will be requested to gather information related to the operating costs/savings with respect to any suggestion related to the;**
    - **“demolition” of sections of schools,**
    - **“cooling” of rooms in schools, and**
    - **“leasing” of rooms in schools,**
  - **the Transportation Coordinator will be requested to provide information related to the extra cost and travel time for students;**
  - **the principal(s) of the school(s) affected will be requested to provide information with respect to programming implications for students;**
  - **Alberta Education will be requested to provide information related to “funding availability” to implement any of the scenarios that are recommended to be “investigated”.**
- **For each scenario that includes the possibility of a school closure or the closure of a section of a school, parents will be interviewed individually to obtain their opinion about how the implementation of the scenario might or might not affect the education of their child(ren).**