



Engaging the Community – Morrin School Discussion Results February 12, 2009 Meeting

If student enrolment continues to decline and funding is continuously reduced and the school Board has to make a decision about the future of Morrin School, what is your preferred option for educating your children?

GROUP 1

- Keep class size to 20 kids (either one or two grades).
 - If combine three grades, keep ECS separate!
 - Video Conferencing! Yay! All ages.
 - Bring kids to us, not send ours out.
 - Distance learning for “certain” classes.
 - Teach by kids’ ability level, less grade level.
 - Government remember us!
 - Keep bus ride times reasonable.
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GROUP 2

- Keep the kids Local.
 - Do not let finance dictate the path of our kids education.
 - Like small community school where you know everybody.
 - Video Conferencing – a good option but not suitable for everybody. ie: seizures.
 - Split classes – pros & cons? Three levels too much.
 - Like mobile units – Home Ec./Shop.
 - Travelling Educators.
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GROUP 3

- Combined class?
- V/C.
- Save surplus for a rainy day – not know if not needed (declining enrolment).
- Class sizes – what is the maximum? K-3 - 17, 4-6 – 23, 7-9 – 23, 10-12 – 27.
- Green program, Rap program.
- Funding for special ed. - Block funding – is it efficient?
- 1.5 million for CTS.

GROUP 4

- Video conferencing – better than, more opportunities.
- Distance learning.
- CTS program 1 credit course (approximately: 6 weeks per course).
- Calm course earlier be self directed.
- Trades better suited for area.
- More community involvement (Journeyman Course).
- Pressure on Government, loosen purse strings.
- Cosmetology brought in.
- Training Education Degree must teach in Rural area as part of Degree.
- Tough to integrate ECS to Grade 1 (Gap in Educational Spin).
- Multi-grading core courses might be tough.
- Morrin Area, Schools around to pick from Morrin loose students and funding.
- Long bus rides to Alternate schools.
- More options to draw students.
- Busing boundaries.
- 4 day school weeks save money busing, longer school days.
- Fundraising.

GROUP 5

- Combining classes as last resort.
- When combining classes they could be combined for non core subjects. Eg: Phys Ed.
- Video conferencing – should be subjects that you do not have a teacher to teach.
- Hire a traveling teacher to share with other schools in the division.
- Access to the trades.
- Better sports programs to attract kids. Eg: Track & field.
- If a class is offered at a close school could students be bused to that school for this class.

GROUP 6

- Re-zoned option to go to Drum.
- Benefit to a larger school to a smaller school.
- Video Conferencing – (Limit amount of students).
- Smaller schools. There are more one on one. More personal. Teachers get to know parents.
- Academics. Are very strong verses; Team sports and trade options.
- Bring Morrin and Delia together. K to 6 – 7 to 12.
- Want school to remain open because of the small community atmosphere it offers.

GROUP 7

- Select video conferencing teachers carefully.
 - More training for video conferencing.
 - Video conferencing equipment needs to be high quality.
 - Utilize V.C. equipment for community programs to generate money for school division.
 - Combined classrooms should have set limits.
 - 1 goal qualified teachers for every class.
 - Combined classes that are large should have an assistant.
 - Combine more P.E. classes – larger groups.
 - V.C. more option classes instead of core subjects.
 - More use of skilled volunteers for option classes – extra-curricular.
 - Encouragement to draw kids to play after-school sports.
 - Looking more into government grants for fine arts, special programs. Sometimes there is money out there you just have to find it.
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